

Grammar Focus

Day 6

Grammar of the day: Adverbs of frequency and ordinal numbers review.

Vocabulary of the day:

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|-----------------------------|----------------------------|
| 1. to annoy <u>v</u> | 8. to take-off <u>phv</u> |
| 2. to loathe <u>v</u> | 9. to endorse <u>n</u> |
| 3. to touch-down <u>phv</u> | 10. an ETA <u>n</u> |
| 4. to entail <u>v</u> | 11. a nuisance <u>n</u> |
| 5. a souvenir <u>n</u> | 12. hiking <u>v</u> |
| 6. to book <u>v</u> | 13. to be picky <u>adj</u> |
| 7. to bother <u>v</u> | |

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Reading Focus

Day 7

Read a dialogue where three people negotiate who does what to achieve a task.

Mike, 14:41

All right, so I've divided up the tasks among the three of us planning this event like this:
@Jen: make guest list, schedule social media announcements, arrange room set-up, organise musicians
@Ed: book catering, send out invitations, design posters, book speakers
@Mike: reserve rooms, design invitations, write and publish blog post, get emcee

But please don't feel like we need to stick to this. If you prefer to do something else, feel free to say so.

Jen, 14:50

Yeah, I was thinking, as you are project leader @Mike, maybe it's best you make the guest list? I've got experience in graphic design so I'm happy to design the invitations.

Ed, 14:55

@Jen, do you mind designing the posters too? I'm not very good at designing.

Jen, 14:56

Sure, it'll be fun. If I take the poster design off you @Ed, do you think you can organise the musicians?

Ed, 14:58

Absolutely, I know some really good musicians that do events like this one. And I also know a really good emcee. Do you want me to take over getting the emcee too?

Mike, 15:01

@Ed I actually already have an emcee in mind, so I think I'll handle that. I'd appreciate it if you could write and publish the blog post about the event though.

Ed, 15:01

That's not a problem. I quite enjoy online marketing tasks.

Jen, 15:03

If that's the case @Ed, do you want to schedule the social media announcements too?

Ed, 15:04

I can do that ... if someone books the speakers.

Mike, 15:08

I'll book the speakers. And since I'm making the guest list, I should send out the invitations too. @Jen, are you still OK with arranging the room set-up?

Jen, 15:09

Yes, let me do the room reservations as well.

Mike, 15:10

Good idea. That would work nicely.

Answer True or False.

- Mike is the project leader. True False
- Mike wants Jen and Ed to follow his original plan. True False
- Jen enjoys doing the designing tasks. True False
- Ed is happy to cook for the event. True False
- Ed wants to be the emcee for the event. True False
- Mike would like to be the emcee for the event. True False

Match the words to the definitions.

to stick to something to take over something to have someone in mind an announcement room set-up

an emcee catering a guest list

a list of the people coming to the event

the people making and serving the food for an event

a Master of Ceremonies: the person who presents and introduces speakers onto the stage

arranging the furniture and decorations in a room for an event

a message to tell people about something, e.g. an event

to continue with a plan without changing it

to do something that someone else was doing

to be thinking of choosing someone for a job

Listening Focus

Day 8

Grammar of the day: Adjectives with ed or ing & So, and Such.

Vocabulary of the day:

- | | |
|--------------------------|-------------------------------------|
| 1. to commute <u>v</u> | 7. to cram <u>v</u> |
| 2. to measure <u>v</u> | 8. to retire <u>v</u> |
| 3. junk <u>n</u> | 9. to be remote <u>adj</u> |
| 4. to feast <u>v</u> | 10. to be up-lifting <u>phv/adj</u> |
| 5. to traverse <u>v</u> | 11. sandy <u>adj</u> |
| 6. in hindsight <u>n</u> | 12. to swallow <u>n</u> |

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Listening Focus:



Listen to the recording twice then answer the questions below.
You will hear two students comparing Mars and Earth.

Complete the sentences.

astronomical
same
frozen
support
nitrogen
Gravity

1. Most people think Mars can human life.
2. We measure distances in space using units.
3. The two planets aren't the colour.
4. Most of the water on Mars is probably .
5. The air on Earth is mostly made up of .
6. on Mars is just over one third as strong as on Earth.

Put the sentences in the correct box based on the audio.

Is 50% smaller

Has more nitrogen and oxygen than carbon dioxide.

Has more air

Has stronger gravity.

Used to have water

Has a longer day.

Is closer to the sun.

Is colder.

Earth	Mars

Speaking Focus

Day 9

Grammar of the day: Recap day

Vocabulary of the day:

- | | |
|------------------------------|-----------------------------|
| 1. a wage <u>n</u> | 7. a hardship <u>n</u> |
| 2. to be peaceful <u>adj</u> | 8. to snorkel <u>v</u> |
| 3. to soar <u>v</u> | 9. to snap <u>v</u> |
| 4. to be sore <u>adj</u> | 10. hopelessly <u>adv</u> |
| 5. the docks <u>n</u> | 11. to drag-on <u>phv</u> |
| 6. a career <u>n</u> | 12. a happy-camper <u>n</u> |

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Speaking Focus:

Below there are two pictures. You will have 45 seconds to answer each question.



Question 1.) What do you see?

Question 2.) Which would you prefer a vacation at?

Question 3.) What kind of activities would you engage in?

Now you will be given three questions. You will have 60 seconds to prepare and 2 minutes to answer the questions.

Question 1.) What career are you currently pursuing?

Question 2.) If you could have any job what would it be and why?

Question 3.) What will you do after you retire?

Now you will be given a controversial topic. Below there are arguments for and against. You will have 60 seconds to prepare and need to speak on your opinion for 2 minutes.

Agricultural gag laws

Arguments for:

It's not necessary for the general public to know.

Helps economic growth.

Keeps costs down.

Arguments against:

The practice is cruel and immoral.

The conditions breed super-viruses.

The people have the right to know what happens to the animals they consume.

Additional question, 45 seconds to answer: In your opinion, should the law be more restrictive or less?


Writing Focus

Day 10

Grammar of the day: Recap day

Vocabulary of the day:

1. a grave n
2. to sew v
3. out of the blue phrs
4. to mock v
5. to be jaded adj
6. a series n
7. to plummet v
8. to summarize v
9. to rectify v
10. an antagonist n
11. the mood n
12. a plot n
13. a soundtrack n
14. to be cranky adj
15. to slack off phv

They Go Hand in Hand! 

1. Express
2. Heavy
3. Rich
4. High
5. Spitting

- A. Boots
- B. History
- C. Image
- D. Expectations
- E. Potatoes
- F. Information
- G. Bus
- H. Face
- I. Insects
- J. Pounds
- K. Traffic

Writing Focus:

Review writing: An article making a critical reconsideration and summary of something.

Vega, New York

Reviewed yesterday

★★★★☆☆

Great mains, pity about the chips

Came for lunch with my sister. We loved our Thai-style mains which were amazing with lots of flavour, very impressive for a vegetarian restaurant.

But the service was below average and the chips were too terrible to finish.

When we arrived at 1.40, we had to wait 20 minutes while they got our table ready. OK, so we didn't have a reservation, but the restaurant was only half full. There was no reason to make us wait at all.

We ordered the chips as a side dish and they looked delicious. But, when we tasted them, they were overcooked and swimming in oil so we left most of them. We expected a lot more for \$10!

When the waiter asked if everything was ok, we said we really didn't like the chips and he said 'That's funny, I love them' and that was it. He didn't offer us anything else or take them off our bill. Also, when we didn't leave a tip, he looked annoyed.

I was really excited about visiting Vega, and the mains were just fantastic, but the rest of the experience was really disappointing.

Put the words in the correct box based on the feeling they convey.

amazing	uninspired	terrible	mediocre
below average	boring	disappointing	bland
impressive	awe-inspiring	delicious	unique
overcooked.	intriguing	fantastic	riveting

Good	Bad

