# **Grammar Focus**

Day 6

Grammar of the day: Adverbs of frequency and ordinal numbers review. Vocabulary of the day:

- 1. to annoy <u>v</u>
- 2. to loathe <u>v</u>
- 3. to touch-down phy
- 4. to entail  $\underline{v}$
- 5. a souvenir <u>n</u>
- 6. to book <u>v</u>
- 7. to bother  $\underline{\mathbf{v}}$

- 8. to take-off phy
- 9. to endorse <u>n</u>
- 10. an ETA <u>n</u>
- 11. a nuisance <u>n</u>
- 12. hiking <u>v</u>
- 13. to be picky adj

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## **Reading Focus**

All right, so I've divided up the tasks among the three of us planning this event

Day 7

Read a dialogue where three people negotiate who does what to achieve a task.

@Jen: make guest list, schedule social media announcements, arrange room set-up, organise musicians @Ed: book catering, send out invitations, design posters, book speakers @Mike: reserve rooms, design invitations, write and publish blog post, get emcee But please don't feel like we need to stick to this. If you prefer to do something the guest list? I've got experience in graphic design so I'm happy to design the Absolutely, I know some really good musicians that do events like this one. And I @Ed I actually already have an emcee in mind, so I think I'll handle that. I'd appreciate it if you could write and publish the blog post about the event though. If that's the case @Ed, do you want to schedule the social media announcements I'll book the speakers. And since I'm making the guest list, I should send out the invitations too. @Jen, are you still OK with arranging the room set-up? Good idea. That would work nicely.

#### Answer True or False.

Mike is the project leader.	O True	<ul><li>False</li></ul>
Mike wants Jen and Ed to follow his original plan.	True	<ul><li>False</li></ul>
Jen enjoys doing the designing tasks.	True	<ul><li>False</li></ul>
Ed is happy to cook for the event.	True	<ul><li>False</li></ul>
Ed wants to be the emcee for the event.	O True	<ul><li>False</li></ul>
Mike would like to be the emcee for the event.	True	<ul><li>False</li></ul>

#### Match the words to the definitions

Materi the words to the definitions.				
to stick to something to take over something to have someone in mind an announcement room set-up				
an emcee catering a guest list				
a list of the people coming to the event				
the people making and serving the food for an event				
a Master of Ceremonies: the person who presents and introduces				
speakers onto the stage				
arranging the furniture and decorations in a room for an event				
a message to tell people about something, e.g. an event				
to continue with a plan without changing it				
to do something that someone else was doing				
to be thinking of choosing someone for a job				

# **Listening Focus**

Day 8

 $Grammar\ of\ the\ day:\ {\tt Adjectives\ with\ ed\ or\ ing\ \&\ So,\ and\ Such.}$ 

	Voca	bula	ary	of	the	day:
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- 1. to commute <u>v</u> <u>n</u>
- 2. to measure  $\underline{\mathbf{v}}$
- 3. junk <u>n</u>
- 4. to feast <u>v</u>
- 5. to traverse <u>v</u>
- 6. in hindsight <u>v</u> <u>n</u>

- 7. to cram  $\underline{\mathbf{v}}$
- 8. to retire <u>v</u>
- 9. to be remote adj
- 10. to be up-lifting phv/adj
- 11. sandy adj
- 12. to swallow <u>v</u>

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## **Listening Focus:**



h Listen to the recording twice then answer the questions below. You will hear two students comparing Mars and Earth.

Complete the sentences.

astronomical same frozen support nitrogen Gravity
1. Most people think Mars can human life.
2. We measure distances in space using units.
3. The two planets aren't the colour.
4. Most of the water on Mars is probably .
5. The air on Earth is mostly made up of
on Mars is just over one third as strong as on Earth.

Put the sentences in the correct box based on the audio.

Is 50% smaller Used to have water Has more nitrogen and oxygen than carbon dioxide. Has a longer day. Is closer to the sun. Has more air Has stronger gravity. Is colder.

Mars

# **Speaking Focus**

Day 9

## Grammar of the day: Recap day

## Vocabulary of the day:

- 1. a wage <u>n</u>
- 2. to be peaceful adj
- 3. to soar  $\underline{\mathbf{v}}$
- 4. to be sore adj
- 5. the docks <u>n</u>
- 6. a career n

- 7. a hardship <u>n</u>
- 8. to snorkel <u>v</u>
- 9. to snap <u>v</u>
- 10. hopelessly adv
- 11. to drag-on phy
- 12. a happy-camper <u>n</u>

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## **Speaking Focus:**

Below there are two pictures. You will have 45 seconds to answer each question.





Question 1.) What do you see?

Question 2.) Which would you prefer a vacation at?

Question 3.) What kind of activities would you engage in?

Now you will be given three questions. You will have 60 seconds to prepare and 2 minutes to answer the questions.

Question 1.) What career are you currently pursuing?

Question 2.) If you could have any job what would it be and why?

Question 3.) What will you do after you retire?

Now you will be given a controversial topic. Below there are arguments for and against. You will have 60 seconds to prepare and need to speak on your opinion for 2 minutes.

#### Agricultural gag laws

#### **Arguments for:**

It's not necessary for the general public to know.

Helps economic growth.

Keeps costs down.

#### **Arguments against:**

The practice is cruel and immoral.

The conditions breed super-viruses.

The people have the right to know what happens to the animals they consume.

**Additional question, 45 seconds to answer:** In your opinion, should the law be more restrictive or less?

# **Writing Focus**

**Day 10** 

# Grammar of the day: Recap day Vocabulary of the day:

- 1. a grave <u>n</u>
- 2. to sew <u>v</u>
- 3. out of the blue phrs
- 4. to mock  $\underline{\mathbf{v}}$
- 5. to be jaded adj
- 6. a series n
- 7. to plummet  $\underline{\mathbf{v}}$
- 8. to summarize <u>v</u>

- 9. to rectify <u>v</u>
- 10. an antagonist <u>n</u>
- 11. the mood  $\underline{n}$
- 12. a plot <u>n</u>
- 13. a soundtrack n
- 14. to be cranky adj
- 15. to slack off phy

They Go Hand in Hand!	
	A. Boots
	B. History
	C. Image
1. Express	D. Expectations
2. Heavy	E. Potatoes
3. Rich	F. Information
4. High	G. Bus
5. Spitting	H. Face
	I. Insects
	J. Pounds
	K. Traffic

### Writing Focus:

**Review writing:** An article making a critical reconsideration and summary of something.

## Vega, New York

Reviewed yesterday



#### Great mains, pity about the chips

Came for lunch with my sister. We loved our Thai-style mains which were amazing with lots of flavour, very impressive for a vegetarian restaurant.

But the service was below average and the chips were too terrible to finish.

When we arrived at 1.40, we had to wait 20 minutes while they got our table ready. OK, so we didn't have a reservation, but the restaurant was only half full. There was no reason to make us wait at all.

We ordered the chips as a side dish and they looked delicious. But, when we tasted them, they were overcooked and swimming in oil so we left most of them. We expected a lot more for \$10!

When the waiter asked if everything was ok, we said we really didn't like the chips and he said 'That's funny, I love them' and that was it. He didn't offer us anything else or take them off our bill. Also, when we didn't leave a tip, he looked annoyed.

I was really excited about visiting Vega, and the mains were just fantastic, but the rest of the experience was really disappointing.

Put the words in the correct box based on the feeling they convey.

amazing	uninspired	terrible	mediocre
below average	boring	disappointing	bland
impressive	awe-inspiring	delicious	unique
overcooked.	intriguing	fantastic	riveting
Cood		Dad	1

Good	Bad

# Tips

- Use an informal or semi-formal style.
  In the title, give the main idea or opinion.
  Write about the important parts of the experience, not every detail.
  Organize your ideas into paragraphs.
- 5. Write about the good and the bad.

Use the space below to write a review about a movie, restaurant, or book.

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