

Lesson 3A

GRAMMAR | question forms

VOCABULARY | knowledge; verbs and nouns

PRONUNCIATION | stressed words in questions

VOCABULARY

knowledge

1 Complete the text with the words in the box.

choice data general knowledge guess memory
mind note down options score solve

Better brain power!

- When you read or hear interesting facts, ¹ the information in a book or on your phone. Then, you can remember the facts and increase your ² of the world.
- If you want to ³ a problem, but you can't think of how, look at all the ⁴ you have and then stop thinking about it. When you focus on the problem later, your ⁵ will often have an answer.
- If you see a word you don't know, ⁶ the meaning. Use a dictionary to check.
- If you can make the ⁷ between revising for two hours on one day, or revising for 20 minutes on several days, take the second of the two ⁸ It helps the information to go into your long-term ⁹
- When you get test results back, don't focus on the grade or ¹⁰ Think about what you did well and what you didn't do so well. This will help you to do better in the future.

verbs and nouns

2A Complete the words.

- 1 I need to memor..... thirty new English words.
- 2 I left my exam revis..... until the last minute.
- 3 My underst..... of science is not very good.
- 4 Have you found a sol..... to the problem yet?
- 5 Elena's know..... of history is excellent.
- 6 Practice tests are good prep..... for a real exam.

B Choose the correct word to complete the sentences.

- 1 I did a lot of **knowledge** / **memory** / **revision** before the exam, so I think it went well.
- 2 The headteacher **knew** / **informed** / **prepared** us that the school was closing.
- 3 Marina has a terrible **information** / **knowledge** / **memory** and forgets everything.
- 4 I need to **inform** / **memorise** / **solve** all the information in this book for my science exam!
- 5 I'm not sure if a business course was the best **choice** / **guess** / **knowledge** for me.
- 6 If you don't know the answer, just have a **guess** / **preparation** / **solution**.

GRAMMAR

question forms

3A Put the words in the correct order.

- 1 music / to / What kind of / usually / you / listen / do ?
- 2 about / told / the accident / Who / you ?
- 3 you / for / What / looking / are ?
- 4 have / you / done / What / about the problem ?
- 5 the answer / What / to the question / you / gave ?
- 6 talking / you all / about / are / What ?

B The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 Which student did they get the highest grade in?
a got their b get c got
- 2 What car you have bought?
a car have you b car has c have you car
- 3 Who write the song that's playing now?
a did you write b wrote c write you
- 4 Who does this coat belong?
a belonged b belong to c belonged to

C Complete the conversation with the past simple form of the verbs in brackets. Add **you** if necessary

- A: ¹ (go) out last night?
B: Yes, I went to the cinema.
A: Oh right. What ² (see)?
B: That new action film that's out.
A: What ³ (think of) of it?
B: It was pretty good.
A: I might go and see it. Who ⁴ (go with)?
B: A couple of friends. We got dinner before.
A: Nice. Did ⁵ (go to) that French café you like?
B: No, we didn't. We went to an Italian place and had pizza, which I didn't have to pay for.
A: Why not? Who ⁶ (pay for) it?
B: No one. The parents of one of my friends own the restaurant! What ⁷ (do) last night?
A: I chatted to Dan for about three hours.
B: What ⁸ (chat about) for all that time?
A: Mostly about where you were, because you weren't answering our messages!

PRONUNCIATION

4 3.01 | stressed words in questions | Listen and underline the stressed words.

- 1 Do you speak many languages?
- 2 Where do you take your lessons?
- 3 Does she drive you to work?
- 4 How can I help you to feel better?
- 5 What do you remember about our trip to Rome?
- 6 Do you have any money I can borrow?

LISTENING

5A  **3.02** | Listen to two people organising an online quiz. Number the things (a–e) in the order the speakers discuss them.

- a writing the quiz questions
- b size of each team
- c date of the quiz
- d topics for the quiz
- e time and length of the quiz

B  **3.02** | Listen to the conversation again. Choose the correct answers (a–c).

- 1 On what day do the speakers decide to hold the quiz?
 - a Saturday 1st
 - b Saturday 8th
 - c Sunday 9th
- 2 What time will the quiz be?
 - a 7 p.m.–9 p.m.
 - b 8 p.m.–9 p.m.
 - c 8 p.m.–9.30 p.m.
- 3 What is the highest number of people a team can have?
 - a four
 - b five
 - c six
- 4 Which of these topics will the speakers ask ten questions about first?
 - a general knowledge
 - b music
 - c sport
- 5 Who will write the quiz questions?
 - a the man
 - b the woman
 - c both the man and the woman
- 6 What did the man read about yesterday?
 - a a new department store
 - b a shop closing soon
 - c a terrible game of football

C  **3.03** | Complete the sentences for changing the conversation topic with one word in each gap. Then listen and check.

- 1 That me, I'm meeting up with my old school friend Ryan next week.
- 2 OK, so on to the next decision. What time shall we start and how long should we go on for?
- 3 By the, did you watch the match last night?
- 4 This is completely topic, but I read yesterday that the department store in town is closing.

WRITING

an email asking for information

6 Are the phrases formal (F) or informal (I)?

- 1 Thank you for your attention.
- 2 Dear Sir/Madam, ...
- 3 See you soon.
- 4 Could you tell me ... ?
- 5 All the best, ...
- 6 Can you tell me ... ?
- 7 I would like to know ...
- 8 Thanks!

7A Read the email asking for information about a college course. Choose the correct word to answer the questions.

- 1 Does it include contractions (e.g. *it's*)? **Yes / No**
- 2 Are there any short forms of words? **Yes / No**
- 3 Does it only include full sentences, with no words missing? **Yes / No**
- 4 Does it sound more like spoken English? **Yes / No**
- 5 Is it written in a formal style? **Yes / No**
- 6 Is the style correct for the person Matt is writing to? **Yes / No**

< Inbox
^ v

Hello,

I'm interested in applying to study art history at the college. I'd like to ask some questions first. Can you send me some info about the courses? I'd like to know more about them.

The advertisement doesn't give any details about the course. How long is it? When are the lessons? I'd like to know some other things too. What kinds of subjects do students study on the course? Is there an exam at the end?

It's important that I'm in a small class. How many students are there in a class?

Thanks very much! Hope to hear from you soon.

All the best,
Matt Bidford

B Rewrite the email in Ex 7A in a formal style. Write between 100–140 words.



Lesson 3B

GRAMMAR | future plans and intentions

VOCABULARY | decisions

PRONUNCIATION | weak forms of *are you* and *going to*

VOCABULARY

decisions

1 A Match the sentence halves.

- 1 I can't make up my
 - 2 Let's select the
 - 3 None of this article makes
 - 4 When I bought my car, I don't think I made
 - 5 Think about the advantages
 - 6 Before we decided which flat to rent, we considered
- a the right choice. It's too big for me.
b food for the wedding.
c and disadvantages before you decide what to do.
d mind about where to go tonight.
e all the options available to us.
f sense to me.

B Choose the correct word to complete the sentences.

- 1 Why did you **choose** / **consider** / **focus** to get the red coat and not the blue one?
- 2 You should **consider** / **focus** / **select** the advantages and disadvantages of each college before you decide on the best one.
- 3 This book doesn't **allow** / **make** / **think** sense to me.
- 4 Let's **consider** / **focus** / **select** on the most difficult exercises first and then end with the easy ones.
- 5 Hurry up and make up your **choice** / **mind** / **advantage** before it's too late!
- 6 I need to make a **decision** / **disadvantage** / **sense** before the end of the day.

2 Complete the blog post with the words in the box.

advantages choices chose decision
disadvantage focus made sense make up

Last year, I had to make the biggest ¹ of my life so far – whether to go to a local university, or one far from home. It was hard, because neither of the ² were perfect. Each one had a few different ³, but also one big ⁴, Moving away from home meant more freedom, but it also meant higher costs. Staying at home meant lower costs, but less freedom. I made a list of all of these things, but I couldn't ⁵ my mind about where to go. My parents suggested that I ⁶ on the good and bad things about each course, so I did. I realised that one course was better than the other and it ⁷ to go to the university that offered that course. So, I ⁸ the one that was 200 kilometres away. I've been here a year now and so far, so good!

GRAMMAR

future plans and intentions

3 A Choose the correct word or phrase to complete the sentences.

- 1 We tonight, but we're not sure.
a might go out b 'll go out c 's going out
- 2 Thiago's got tickets for the film we at 9 p.m.
a 've seen b see c 're seeing
- 3 I think I an early night later.
a have b having c 'll have
- 4 We haven't thought about making plans for the weekend, so we in.
a stay b 'll probably stay c going to stay
- 5 Michael and I up next weekend, but we haven't decided when.
a are going to meet b meet c 'm meeting
- 6 I've booked the flights for the holiday we in November.
a take b 're taking c 've taken

B Put the words in the correct order.

- 1 pasta salad / think / have / I / the / I'll .
- 2 not / come / I / class / tomorrow / might / to .
- 3 going / see / They're / to / film / tonight / a .
- 4 do / are / to / What / this weekend / going / you ?
- 5 are / a friend / for lunch / meeting / Tom and I .
- 6 you / a call / give / Will / me / tomorrow ?

C Match sentences (1–6) with the purposes (a–d).

- 1 We've decided that we're going to have a holiday sometime later in the year.
 - 2 I'm meeting Amelia at the restaurant at 7 p.m.
 - 3 I thought I might order pizza later. What do you think?
 - 4 Is that someone at the door? I'll go and see who it is.
 - 5 Dan said he might come and see us later.
 - 6 Marie is leaving at 4 p.m. today because she's got a doctor's appointment.
- a an arrangement
b a future plan, but nothing is arranged
c a decision the speaker makes at the time of speaking
d a plan that is not sure

PRONUNCIATION

4 3.04 | weak forms of *are you* and *going to* | Listen and write the questions you hear.

- 1
- 2
- 3
- 4

READING

5 Read the text. Select a word to fill the gap.

All business students are required to a topic and inform their tutor of their decision before they begin their end-of-year projects.

- a select
- b request
- c focus

6A Read the title of the blog post and the paragraph headings. What is the blog post about?

- a four everyday choices we make in our lives
- b four positive decisions made by different people
- c four similar decisions that different people made

B Read the blog post. Match the summaries (1–4) with the paragraphs (A–D).

- 1 This person believed they had to stop doing an activity, but after seeing other people doing it, the person realised it was possible to start again. This decision made the person's life very different.
- 2 This person gave up something so they could do something else. After the person became successful, they felt it was the right choice.
- 3 This person made a decision for them and another person. The other person didn't like it, but it was the correct decision for both of them.
- 4 This person got their wish, but it wasn't easy at first. However, after some time, the person was able to enjoy this experience.

C Complete the sentences with one word from the blog post in each gap.

- 1 André's friends believed he was to own a business as a teenager.
- 2 André needed extra when a lot of people saw his social media page.
- 3 Maria describes her ability to find friends at first as
- 4 In the end, Maria made friends with some who had similar feelings to her.
- 5 Josh first met his closest friend at
- 6 Josh's friend felt about Josh's decision at first.
- 7 Amelia thought she had to give up after her accident.
- 8 Amelia changed her view after she saw people doing an activity at the



The best decision you have ever made

We asked you to share your experiences. Here are a selection.

A **André: Starting a company young**

My friends thought I was crazy when I opened an online shop at the age of fourteen. They didn't understand why I wanted to work on my business and didn't always want to go out with them. What they didn't realise (and neither did I) is that my small business became my career a few years later. It all began when I got into model making and decided to sell what I made. When my online video channel got a lot of interest, I had to employ two staff. It's been hard work, but I'm happy with the result.

B **Maria: Studying abroad**

Studying at a university on the other side of the world was a dream for me. I really wanted to explore the world. Of course, it wasn't easy at first. The college system was different to back home. It was hard to make friends when I didn't speak the local language so well, and I missed my family A LOT. But after a while, I met other international students who felt the same as me. We became close and had some amazing experiences together. By the end of the first year, I knew I'd made the right decision.

C **Josh: Ending a close friendship**

I was really close to my best friend for twenty years. We'd met in primary school, and spent most of secondary school together. He was like a brother. Unfortunately, things changed when I got married and had a child, and I stopped spending so much time with him. He made me feel really awful about it. I decided to tell him to find new friends. He was angry at first, but it worked out better for both of us in the end.

D **Amelia: Giving a sport a chance**

I played a lot of team sports at school. Then, when I was in my final year, I had an accident and ended up in a wheelchair. I thought my sports days were over. But one day, I was passing the university gym and I heard a lot of noise. I looked in and saw people like me playing basketball. They were really playing hard. When they asked me if I wanted to play, I said 'yes'. It changed my life.

Lesson 3C

HOW TO ... | make polite inquiries
VOCABULARY | facilities; places in a city
PRONUNCIATION | polite intonation

VOCABULARY

facilities

1 Complete the description with one word in each gap.

Our university ^{1c} sits on the south side of the city. It is over a hundred years old, with both old and modern buildings. There are classrooms with the best technology, as well as a large ^{2l} with all the usual books and computers, and several ^{3s} areas for students to work quietly. The staff in the ^{4e} office are there to help our final year students find work after their course.

Our university has ^{5h} of residence for all of its first-year students to live in. This accommodation comes with private bathrooms and a kitchen and living area that students share. There is also a ^{6s} centre with exercise classes, and a ^{7g} with running machines and weights.

The city centre is very near. There, you'll find shops, cinemas, ^{8t} (if you like plays and concerts), and lots of places to eat. There are also several ^{9l} schools where students from other countries can take extra English lessons.

places in a city

2 Complete the conversation using words from the box.

centre chemist's lane rank rental road
station surgery

- A: Excuse me, is there a doctor's ¹ around here?
B: Yes, keep going along this cycle ².
A: Past the car ³ office?
B: Yes, then past the taxi ⁴. It's just after that on the right.
A: Great, thanks.
B: If you get to the petrol ⁵, you've gone too far!

How to ...

make polite inquiries

3A **3.05** | Listen to a conversation between a group of new university students and a campus guide. Choose the things the students ask questions about.

- | | |
|----------------------|-----------------|
| 1 cinema | 5 place to eat |
| 2 gym | 6 sports centre |
| 3 halls of residence | 7 shop |
| 4 library | 8 theatre |

B **3.05** | Complete second question so it means the same as the first question. Then listen and check.

- 1 Can we borrow e-books?
Do you know _____?
- 2 What time does it open?
Can you tell me _____?
- 3 Do they do pilates classes there?
I'd like to know _____.
- 4 Where is the best place for lunch?
Can you tell me _____?
- 5 Do they sell vegetarian food?
Do you know _____?
- 6 How do we get to the campus shop from here?
Can you tell us _____?

PRONUNCIATION

4 **3.06** | polite intonation | Listen to the speakers. Is the intonation polite (P) or not polite (N)?

- 1 2 3 4 5 6

SPEAKING

5A Complete the conversation between a student (S) and a receptionist (R) with one word in each gap.

- R: Hello.
S: Hi! I'd ¹ to ask some questions about the gym.
R: Sure. Go ahead.
S: Could you tell ² what time it opens?
R: Yes. It opens at 7 a.m. and closes at 9 p.m.
S: Great! Do you know ³ there are any running machines?
R: I do. There are three running machines and three cycle machines. It's not a huge gym, but it's quite modern.
S: Thanks. Also, I'd like to ⁴ how much it is.
R: £100 for the year, or £4 each time you use it.
S: Fantastic! Can ⁵ tell me if there are any dance classes?
R: Yes, there are. The times are on our website.
S: Can I ⁶ if they are included in the yearly fee?
R: No, they cost extra. £3 each time.
S: OK, great. Thanks!

B **3.07** | Listen and check.

C **3.08** | You are the student in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

D Listen to your recording and compare it to the model in Ex 5B.



Lesson 3D

GRAMMAR | phrasal verbs

LISTENING | a conversation about what's important to you

GRAMMAR

phrasal verbs

1 A Choose the correct sentence. Sometimes both are correct.

- 1 a I've just put all the dishes away.
b I've just put away all the dishes.
- 2 a We should stick with what we're doing.
b We should stick what we're doing with.
- 3 a I'm looking my friend's son after today.
b I'm looking after my friend's son today.
- 4 a I need to log onto a computer.
b I need to log a computer onto.
- 5 a Don't forget to write it down.
b Don't forget to write down it.
- 6 a I saw Toni pick up his phone.
b I saw Toni pick his phone up.

B Complete the conversation with the verbs in the box and *off, on or up*.

get got picked put switched went

A: How was your morning?

B: Interesting!

A: Why?

B: Well, my alarm clock ¹ at 6 a.m. I lay in bed for ten minutes and after that, I ² I had a shower, and got dressed.

A: OK.

B: Then, after breakfast, I ³ my coat I went to the front door and I ⁴ my bag from the floor. I left the house, walked down the road to the train station so that I could ⁵ a train for work.

A: And?

B: And then I ⁶ my phone and realised it was Saturday, and there was no work!

C Choose the correct phrase to complete the sentences.

- 1 You can't find your magazine because I
a threw away
b threw away it
c threw it away
- 2 Did you just now?
a switch it the TV
b switch the TV on
c the TV switch on
- 3 Someone last week, but they didn't take anything.
a broke our house
b broke our house into
c broke into our house

- 4 I don't know this word so I need to in a dictionary.
a look it up
b look up it
c look up
- 5 I can put your coat somewhere if you want to
a take it
b take off it
c take it off
- 6 I just saw Harry in the city centre.
a get on the bus
b get on
c get the bus on

LISTENING

2A  3.09 | Listen to a radio interview with a life coach. Choose the things he says are important in life.

- | | |
|------------------------------|----------------------|
| 1 lots of money | 5 friends and family |
| 2 a reason to get out of bed | 6 health |
| 3 learning | 7 being on time |
| 4 teachers | 8 sleep |

B  3.09 | Listen again and choose the correct word(s) to complete the sentences.

- 1 Gavin says that hard work makes you feel **good / tired**.
- 2 He says that when we learn, we have the things we need to make **no mistakes / the right choices**.
- 3 He believes that it **is / isn't** necessary to have a teacher to learn.
- 4 He thinks we need **a few / a lot of** good friends.
- 5 Friends make us feel **more / less** relaxed.
- 6 Gavin says families help us to **buy / decide** things.
- 7 He believes that to be healthy, we need to do **a little / a lot of** regular exercise.
- 8 He says that when we're very tired, we get **annoyed / jealous** more often.

C   3.10 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1
- 2
- 3
- 4

